

# SITUATION PICTURE CARDS

## ONE 2 ONE ACTIVITY/GROUP ACTIVITY

- **What might happen next?**

Hand out the cards between the small groups and ask them to discuss what is happening in the picture? What might happen next? And how are the young people putting themselves at risk?

- **Timeline activity** - Give one picture to each group. Using large sheet of paper, ask the group to draw a timeline. Place the picture a quarter of a way along the timeline. Then ask the group to write at the start of the timeline what might have taken place earlier in the evening to lead to the situation on the picture card, ask the group to predict what happened next and write this at the timeline. The exercise helps the group identify how events earlier in the evening can result in some of the risks and consequences highlighted/illustrated in the pictures. A key learning point is about planning beforehand to avoid ending up in the risky situation.
- **Extra, extra! Read all about it!** Give each group a picture card and ask them to construct a newspaper story using the picture. The picture could represent a CCTV image. The group use the picture to decide what has happened or what could happen next. This is an opportunity for the group to be creative and also to start thinking of

The situation picture cards can be used creatively within group work. Some suggested exercises are listed below, but you can use the cards and create your own

some of the potential risks to the young people in the pictures who are using drugs and alcohol. Those who enjoy being a bit more theatrical could turn their article into a live news report, where they take on different characters and become interviewer and interviewees. Roles could include: news reporters; witnesses; people who were involved in the incident; professionals who may have been called to the scene or who were asked to comment (police, ambulance, school staff, parents, neighbours).

- **Act it out?** Again, more confident, lively groups, may want to participate in role play. Give each group a picture and ask them to discuss and interpret what is happening. Then ask them to design a 5, 10, 15 or 20 minute role play, film clip or TV programme about what is happening in the picture. Encourage everyone in the group to get involved, each person taking on a role. Explain they will present this to the other groups who will guess what is happening. Remember to discuss each role play with the groups afterwards so they can discuss the potential risks portrayed/illustrated in each on the scenarios.



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