CONSEQUENCES EXERCISE

ONE 2 ONE ACTIVITY

INSTRUCTIONS FOR FACILITATORS:

Complete the worksheet together, starting with the positives of using drugs or alcohol, or why the young person likes using that substance. It is important that the input onto this worksheet comes from the young person, and you are not suggesting ideas.

Then move onto the second part of the worksheet, which looks at the negatives of using this substance. You could ask the young person if there is anything he or she doesn't like about using, if there are any bad things about using, or any risks he or she can see to using.

AIM:

For young people to begin to question their own use. This exercise can be used one to one with a young person who has disclosed he or she is using drugs or alcohol. The aim is for young people to begin to question their own use, especially if they are only seeing the positives of using, and not necessarily identifying the risks and negatives. This exercise aims to get young peope to consider that there may be negatives with using and that their use is problematic, rather than being in denial about problems.

RESOURCES:

Copies of consequences sheet



CONSEQUENCES WORKSHEET

Positives of using: things I like about using...

> Negatives of using, things I don't like about using...

CONSEQUENCES EXERCISE Part 2: Making a change

Positives of staying the same Negatives of staying the same

Positives of making a change

> Negatives of making a change